2014-2016 Technology Lending Program Grant

		FOR TEA USE ONLY
Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	Place date stamp here.
Submittal information:	**Four** complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address:	
	Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494	
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name		County-District #	Campus name/#	Amendment #
Springtown ISD		184-902	001,041,106,107,108,109	

Vendor ID #	ESC Region #	US Congressional District #	DUNS #
756002500	11	TX-012	039033899

Mailing address		City	State	ZIP Code
301 E. Fifth St		Springtown	TX	76082

Primary Contact

First name	M.I.	Last name	Title
Toni	L	Farmer	Director of Special Programs

Telephone #	Email address	FAX #
817-220-1700	tfarmer@springtownisd.net	817-523-5766

Secondary Contact
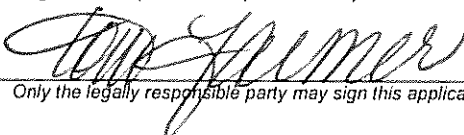
First name	M.I.	Last name	Title
Robert		McHenry	Director of Technology

Telephone #	Email address	FAX #
817-220-2565	rmchenry@springtownisd.net	817-523-7805

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Toni		Farmer	Director of Special Programs
Telephone #	Email address		FAX #
817-220-1700	tfarmer@springtownisd.net		817-523-5766

Signature (blue ink preferred)   Date signed

Only the legally responsible party may sign this application.

701-14-107-172

Schedule #1—General Information (cont.)	
County-district number or vendor ID: 184-902	Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	☒	☒
2	Required Attachments and Provisions and Assurances	☒	N/A
4	Request for Amendment	N/A	☒
5	Program Executive Summary	☒	☐
6	Program Budget Summary	☒	☐
8	Professional and Contracted Services (6200)	X	☐
9	Supplies and Materials (6300)	X	☐
10	Other Operating Costs (6400)	☐	☐
11	Capital Outlay (6600/15XX)	☐	☐
12	Demographics and Participants to Be Served with Grant Funds	☒	☐
13	Needs Assessment	☒	☐
14	Management Plan	☒	☐
15	Project Evaluation	☒	☐
16	Responses to Statutory Requirements	☒	☐
17	Responses to TEA Requirements	☒	☐

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #2—Required Attachments and Provisions and Assurances	
County-district number or vendor ID: 184-902	Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.
Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
X	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
X	I certify my acceptance of and compliance with the program guidelines for this grant.
X	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
X	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 184-902	Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

X   I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the applications is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-Feburary 1, 2015), and that 100% of the funds will be expended no later than the end of the 1st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #4—Request for Amendment

County-district number or vendor ID:	Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration Grant Management Resources page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

#	Schedule #	Class/ Object Code	A Grand Total from Previously Approved Budget	B Amount Deleted	C Amount Added	D New Grand Total
2.	Schedule #8: Contracted Services	6200	$	$	$	$
3.	Schedule #9: Supplies and Materials	6300	$	$	$	$
4.	Schedule #10: Other Operating Costs	6400	$	$	$	$
5.	Schedule #11: Capital Outlay	6600/ 15XX	$	$	$	$
6.	Total direct costs:		$	$	$	$
7.	Indirect cost (%):		$	$	$	$
8.	Total costs:		$	$	$	$

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #4—Request for Amendment (cont.)			
County-district number or vendor ID:		Amendment # (for amendments only):	
Part 4: Amendment Justification			
Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #5—Program Executive Summary

County-district number or vendor ID: 184-902	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

The elementary campuses efforts will be to increase our math proficiency on state assessments. Expanding the use of online based Renaissance Place Accelerated Math program to all second, third, and fourth graders. The program will provide the students with individualized objectives, worked examples, instructional videos, and a math glossary. Students can receive immediate feedback and a new lesson is automatically generated based on the students' needs. With the availability of individual tables and internet access at home students and parents will have additional support and practice in mathematics outside of the school walls. Daily logs will be available on the IPad for parents to sign and respond with comments about the exercise. The goal for this plan is to strengthen each students abilities so their attention during instruction time is centered on problem solving and analyzing their math skills.

The technology program that Springtown Middle School plans to implement is a multifaceted program that will embrace and encompass of variety of engaging and student-driven technological advances in education. The goal would be to increased scores in Reading and Math for subpopulations such as the At-risk and ESL through the use of technology in order to increase the level II and Level III rates. Flipped Instruction, Digital Textbooks, Quizlets, Edmodo, I-Station and Think Through Math are all ways in which the devices will be used. Parents will be encouraged to view results through parent accounts set up in Edmodo. Quizlets is a tool that be used for reviewing and reinforcing content-they can be teacher made or students made-students would actually practice their writing skills while learning new vocabulary. I-Station assesses the students and places the students into individual path, in their specific areas of need, at their proper reading level. Think Through Math will support struggling math students as well as those advancing more rapidly. The program transitions students to the rigor of the Common Core, TEKS, and other state standards and prepares them for Algebra and beyond. It has a blend of web-based, adaptive instruction and live state-credentialed teachers.

Springtown High School will Uses of 1:1 Technology in the Physics Curriculum!
1) Flipped classroom: Notes and lectures would be made available to students online for them
to view at home. This involves some advance preparation, but frees up valuable class time
to work through problem solving activities and lab exercises. The format would be a
combination of video notes to include teacher instruction, as well as lecture slides and
electronic whiteboard work. The exact format would ultimately be decided by the technology
purchased.!
2) Daily Work: Students would be able to receive assignments online (through shared google
drives as well as textbook resources), and turn said assignments back in electronically. This
is not only a benefit to the school, but also a benefit to the students as they learn to work
and be successful in a world that is becoming less and less reliant upon paper documents.!
3) Quizzes and other assessments: Students will be able to take quizzes and exams
electronically, and receive immediate feedback upon completion. This also allows the
instructor to tie questions to TEKS, and graph the progress of each student by objective in
real time. With new textbook offerings, these reports allow the instructor to easily tailor a
remediation plan for each student based upon the feedback from exams and quizzes.!
4) Labs: With the integration with our well established Vernier lab program, students can use
their web-enabled device to gather real time data from labs, and take that data home for
further investigation. Data now moves from just a set of numbers gathered in class to
something that must be studied and understood at home, with reports, charts, graphs and
conclusions expected the following day (all of which can be done on the single device).!
5) Apps: In addition to the above uses, technology in the hands of students also opens up the
vast world of applications designed to educate students in specific areas. Teacher approved
apps could be downloaded, and students would be instructed on how to use the apps to
reinforce concepts discussed in class.!
6) Creativity: Students will be assigned a pre-determined number of "creative" assignments
where they will be required to use their device from start to finish in a creative manner to

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

reinforce concepts. These creative assignments can include (but not be limited to) on topic videos, drawings, photography, and creative writing assignments to be used in reinforcing cross-curricular ideas.!

7) Real-World physics: Students will be assigned the task of using their devices (from time to time) to take photographs and/or videos of real world things that relate to concepts being developed in class. For example, a student may be assigned to video the acceleration of cars at an intersection. Then they would have to return to class, show their video to the class and explain (in physics terms) what is happening to the car and occupants. They can also use our vernier video analysis program to determine the actual acceleration values.!

8) Real-Time tutoring: Students would be able to receive real-time peer tutoring using any number of apps that provide this feature. Collaborative whiteboard apps can be easily used between students for help on homework and other assignments. It can also be used from teacher to student as well.!

9) Projects: For the numerous projects involved in our physics curriculum, the students will use their devices to document progress, as well as asking for help (collaborative whiteboard) from other students and/or the teacher.!

10) Bell-Ringers: Students will use their devices to complete bell ringer assignments. These are assignments that are expected to be completed within the first five minutes of class. They may involve a question posed on a site such as "My Big Campus," or something posted on the board. Some of these assignments are collaborative, and some are individual.

Springtown Intermediate plans to begin a program for increasing student literacy involving Kindles. This will be implemented at two grade levels: The program will be two-fold: a set of 30 Kindles will be available for checkout to the school's lowest level readers in 5th grade (general education students): another set of 10 kindles will be available for checkout to students with learning disabilities.(5th and 6th grade students)The goal of this program will be to increase student access to books while encouraging them to read more. The kindles will provide numerous learning opportunities for students with special needs including visual formatting: For students with visual impairments, the Kindle allows students to select the appropriate size text to meet their needs. Text to Speech: For students who require read aloud, the Kindle is able to read any Kindle text out loud. By plugging headphones, students can listen to books and short stories. This feature can help increase reading engagement for struggling readers and also provide more independence to these students. Convenience: For students whom have difficulty flipping pages or holding open books, the Kindle provides a convenient alternative. By pushing a button, students are able to flip through pages and chapters. Organization: Foer students organization troubles, the Kindle helps them by saving the page they read. Dictionary feature: The Kindle provides immediate assistance for unknown vocabulary words.. By using the dictionary, which is embedded within the text, students can access texts that are at challenging reading level.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID:	Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.
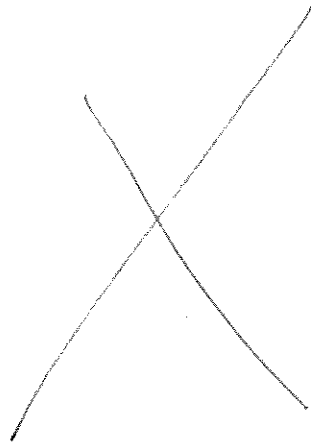
For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

	Schedule #6—Program Budget Summary					
County-district number or vendor ID: 184-902				Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32						
Grant period: October 1, 2014, to August 31, 2016				Fund code: 410		

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	$72,000.	$0	$72,000	
Schedule #9	Supplies and Materials (6300)	6300	$28,000	$0	$28,000	
Schedule #10	Other Operating Costs (6400)	6400	$0	$0	$0	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	$0	$0	$0	
Total direct costs:			$100,000	$0	$100,000	
Percentage% indirect costs (see note):			N/A	$0	$0	
Grand total of budgeted costs (add all entries in each column):			**$100,000**	**$0**	**$100,000**	

Administrative Cost Calculation	
Enter the total grant amount requested:	$0
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	$0

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 184-902	Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

	Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land		$0
	Specify purpose:		
6299	Contracted publication and printing costs (specific approval required only for nonprofits)		$0
	Specify purpose:		
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:		$0

☐ Salaries/benefits	☐ Other:	
☐ Networking (LAN)	☐ Other:	
☐ Computer/office equipment lease	☐ Other:	
☐ Building use	☐ Other:	
☐ Copier/duplication services	☐ Other:	
☐ Telephone	☐ Other:	
☐ Administrative	☐ Other:	

a. Subtotal of professional and contracted services (6200) costs requiring specific approval:	$

Professional Services, Contracted Services, or Subgrants Less Than $10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1	6239 AT &T connectivity services for 24 months	☐	$54,720.
2	6259 ESC 11 repairs for devices	☐	$1600.
3	6239 ESC 11 Lightspeed filter for 24 months	☐	$14,688.
4		☐	$
5		☐	$
6		☐	$
7		☐	$
8		☐	$
9		☐	$
10		☐	$

b. Subtotal of professional services, contracted services, or subgrants less than $10,000:	$71,008.

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000

	Specify topic/purpose/service:	☐ Yes, this is a subgrant
	Describe topic/purpose/service:	

	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs	# of positions:	$0
	Contractor's subgrants, subcontracts, subcontracted services		$0
	Contractor's supplies and materials		$0
	Contractor's other operating costs		$0
	Contractor's capital outlay (allowable for subgrants only)		$0
		Total budget:	$0

For TEA Use Only

Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)			
County-District Number or Vendor ID:		Amendment number (for amendments only):	
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000 (cont.)			

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
2	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$	

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
3	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$	

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
4	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$	

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
5	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$	

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID:	Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to $10,000 (cont.)

	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
6	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$	
	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
7	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$	
	Specify topic/purpose/service:		☐ Yes, this is a subgrant	
8	Describe topic/purpose/service:			
	Contractor's Cost Breakdown of Service to Be Provided		**Grant Amount Budgeted**	
	Contractor's payroll costs	# of positions:	$	
	Contractor's subgrants, subcontracts, subcontracted services		$	
	Contractor's supplies and materials		$	
	Contractor's other operating costs		$	
	Contractor's capital outlay (allowable for subgrants only)		$	
		Total budget:	$	
c.	Subtotal of professional services, contracted services, and subgrants greater than or equal to $10,000:		$	
a.	Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		$0	
b.	Subtotal of professional services, contracted services, or subgrants less than $10,000:		$0	
c.	Subtotal of professional services, contracted services, and subgrants greater than or equal to $10,000:		$0	
d.	Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		$	
	(Sum of lines a, b, c, and d) Grand total		$	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 184-902	Amendment number (for amendments only):

Expense Item Description

63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:				Grant Amount Budgeted	
	☐ Print shop fees		☐ Technology-related supplies		$0	
	☐ Postage		☐ Other:			
	☐ Copy paper		☐ Other:			

Technology Hardware—Not Capitalized

	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6399	1	Tablets	Student technology	80	$349.99		
	2	Kindles	Student technology	5	$200.	$29,000.	
	3				$		
	4				$		
	5				$		
6399	Technology software—Not capitalized					$0	
6399	Supplies and materials associated with advisory council or committee					$0	
	Subtotal supplies and materials requiring specific approval:					$0	
	Remaining 6300—Supplies and materials that do not require specific approval:					$0	
					Grand total:	$29,000	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #10—Other Operating Costs (6400)				
County-District Number or Vendor ID: 184-902			Amendment number (for amendments only):	
Expense Item Description			**Grant Amount Budgeted**	
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply: ☐ ESC-owned vehicle usage ☐ Other: ☐ Insurance ☐ Other:		$0	
6411	Out-of-state travel for employees (includes registration fees) Specify purpose:		$0	
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations. Specify purpose:		$0	
6413	Stipends for non-employees (specific approval required only for nonprofit organizations) Specify purpose:		$0	
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations Specify purpose:		$0	
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees Specify purpose:		$0	
6429	Actual losses that could have been covered by permissible insurance		$0	
6490	Indemnification compensation for loss or damage		$0	
6490	Advisory council/committee travel or other expenses		$0	
6499	Membership dues in civic or community organizations (not allowable for university applicants) Specify name and purpose of organization:		$0	
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations) Specify purpose:		$0	
Subtotal other operating costs requiring specific approval:			$0	
Remaining 6400—Other operating costs that do not require specific approval:			$0	
Grand total:			$0	

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See TEA Guidelines Related to Specific Costs for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

	Schedule #11—Capital Outlay (6600/15XX)				
County-District Number or Vendor ID:			Amendment number (for amendments only):		
15XX is only for use by charter schools sponsored by a nonprofit organization.					
#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6669/15XX—Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	$	
66XX/15XX—Technology hardware, capitalized					
2			$	$	
3			$	$	
4			$	$	
5			$	$	
6			$	$	
7			$	$	
8			$	$	
9			$	$	
10			$	$	
11			$	$	
66XX/15XX—Technology software, capitalized					
12			$	$	
13			$	$	
14			$	$	
15			$	$	
16			$	$	
17			$	$	
18			$	$	
66XX/15XX—Equipment, furniture, or vehicles					
19			$	$	
20			$	$	
21			$	$	
22			$	$	
23			$	$	
24			$	$	
25			$	$	
26			$	$	
27			$	$	
28			$	$	
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life					
29				$	
			Grand total:	$	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration Grant Management Resources page.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 184-902	Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:			3459	

Category	Number	Percentage	Category	Percentage
African American	33	N/A	Attendance rate	95.1%
Hispanic	528	N/A	Annual dropout rate (Gr 9-12)	2.5%
White	2803	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	12	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	1841	53.22%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	140	4.05%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	1431	41.37%	Average ACT score (number value, not a percentage)	N/A

Comments

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public	158	273	259	249	228	261	274	257	267	255	278	226	208	180	3373
Open-enrollment charter school	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Public institution	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private nonprofit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private for-profit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL:	158	273	259	249	228	261	274	257	267	255	278	226	208	180	3373

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #13—Needs Assessment

County-district number or vendor ID: 184-902	Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The needs assessment process involves input from administration, teachers, parents, students and academic reports. Through a parent perception survey, parents reported a need for additional home support for helping students academically. The Academic Performance Report at our three elementary campuses indicate a strong need for increased performance in the subject area of mathematics. Meeting state standards and providing academic support at home has become a priority in these grades. Providing tablets to student who are without devices or internet at home will allow more practice on individual math objectives, parental support, and increased academic achievement. Priorities are determined by data disaggregation and the math needs were very apparent in all grades; (Ren.learning reports, classroom daily work and common unit assessments) The gaps were provided via state reports while grade level team determined student individual needs and priorities. A model of continuous improvement is used through lesson planning, instructing with effective lessons, assessment of presented skills or knowledge and re-teaching as necessary. Three major components are used to systematically make instructional decisions and prioritize the needs. Pre-Assessments, Analysis of Data and Instruction Integrity through department and grade level meetings.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #13—Needs Assessment (cont.)	

County-district number or vendor ID: 184-902	Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Additional support for students addressing individual needs. Need for Renaissance learning program practice and the opportunity to work on specific activities/concepts that teachers create to support classroom learning.(Math)	Provide additional technology in the classroom and available to take home for parent to help student.
2.	Technology that is student driven, teacher created-learning	Use of devices for variety of cross-curricular activities
3.	In depth technology-upper level usage of programs at the high school	Available for students that otherwise do not have access to use in classroom situations or for outside class assignments-extension and rigor/
4.	Devices to assist struggling readers	Enable special populations access to devices to enhance learning and use of a device formatted to their individual need
5.		

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #14—Management Plan	
County-district number or vendor ID: 184-902	Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Director of Special Programs	Federal grant compliance, program implementation supervision
2.	Director of Technology	Technology infrastructure , technology maintenance
3.	Campus Principals	Program implementation and supervision
4.	RtI Specialist	Student data specialist, technology implementation and supervision
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective		Milestone	Begin Activity	End Activity
1.	Purchase Equipment	1.	Receive devices	11/30/2014	1/1/2015
		2.	Receive connectivity devices	11/30/2014	1/1/2015
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
1/1	Parent Consult	1.	Meetings	9/15/2014	1/1/2015
		2.	Signed paperwork	9/15/2014	1/1/2015
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
3.	Professional Dev.	1.	Needs assessment (device training)	91//2014	1/1/2015
		2.	Device training	11/30/2014	2/1/2015
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
4.	Devices	1.	Going into classrooms	11/30/2014	10/1/2016
		2.	Going into homes	12/1/2014	10/1/2016
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX
5.		1.		XX/XX/XXXX	XX/XX/XXXX
		2.		XX/XX/XXXX	XX/XX/XXXX
		3.		XX/XX/XXXX	XX/XX/XXXX
		4.		XX/XX/XXXX	XX/XX/XXXX
		5.		XX/XX/XXXX	XX/XX/XXXX

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #14—Management Plan (cont.)	
County-district number or vendor ID: 184-902	Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently, our campuses use data to drive instruction and expenditures. Victoria Bernhart model was presented several years ago and we have made great strides in implementing how important data and monitoring is. All campuses are goal oriented and weekly faculty meetings keep communication between admin, teachers at a max. Website and parent link (phone system) keep parents informed as well as the parent centers and parent mtgs held at various compuses. Springtown Optimist Club is used to communicate to the school news and to community members and this group also serves as an advisory board for our CTE program; SISD has a strong educational foundation that meets regularly and supports SISD in many ways.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

At the time of submission, we have limited iPads in our elementary campuses. We will continue to look for ways to supplement our technology. Community groups have been an additional source of funding. Commitment is not a problem- we are strongly committed to our students and want only to provide the best for them. We continually strive to provide more... assistance in the classroom, individualized and small group instruction. The administration is a small group of educators that communicate weekly and keep the students' needs in the forefront.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

	Schedule #15—Project Evaluation		

County-district number or vendor ID: 184-902	Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process		Associated Indicator of Accomplishment
1.	DMAC Data, Renaissance Learning reports, Common assessments	1.	Student progress growth charts
		2.	
		3.	
2.	Daily and weekly logs; lab assessments	1.	Student progress growth, conceptual learning
		2.	
		3.	
3.	Reading Growth evaluations(SIS) for special populations, usage logs	1.	Evidence of student learning, evidence of comprehension
		2.	
		3.	
4.		1.	
		2.	
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Data is collected in the DMAC system for all assessment given as well as Renaissance report; At the elementary 6 week meetings discuss student progress as well as all other data(attendance, discipline) is discussed in grade level meetings and RtI student meetings. Principals and Program director will meet each 6 weeks with teachers and each other to discuss implementation and progress; Problems and concerns will be brought forward and documentation will indicate how such will be handled by whom. All communication regarding this program will be discussed at the monthly Focus Leadership Meetings attended by all administration.

SIS, SMS and SHS have department chairs and will discuss the same at their mandatory meetings; After discussion takes place in departments it will be presented at regularly scheduled faculty meetings. All original documentation will be kept at the campus level and a copy will be sent to the programs director.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 184-902	Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We are not currently purchasing any lending equipment with any other funds-this grant will be a starting point for a much needed program.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 184-902	Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We currently have limited lending equipment-it is used for homebound students; they do have wireless cards to access on-line curriculum and supplemental instructional aids. It is a district goal to increase lending equipment with internet access using other supplemental funds. We will work through all campus needs assessments and technology goals for CIPs to determine priorities. We will continue to seek financial opportunities to enhance our program. IMA funds are currently exhausted due to increase in updated textbooks for the 2014-2015 school year. Our current technology budget strives to assist in purchase of new equipment but with decrease in funding the department focuses on maintaining current equipment and purchasing refurbished or slightly used equipment from outside sources.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 184-902	Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Mission Statement: "To provide all students with an educational program that will allow them to develop to their potential, to be well-adjusted and able to make positive contributions to a free enterprise society."
The lending program would open new and exciting avenues for our student population. Being economically disadvantaged should not be seen as a permanent "label" . Our students deserve the best and have such potential if they are given the opportunity to shine. Success comes in many shapes and in various measures. Self confidence in being able to not only use the technology but to learn from it and apply it today, tomorrow and in their future!

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #17—Responses to TEA Program Requirements	
County-district number or vendor ID: 184-902	Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The priority for this grant would be our elementary campuses. The utilization of the devices to go home for additional support in both math and reading is critical. The thought that we are building a strong base academically is one that the upper grades certainly appreciate and support. Ensuring access again will take place by parent contact. All three elementary campuses are above 53% eco-disadvantaged. All students will be served...we are small enough and we care enough to make sure this is a win, win for all students.

Next – SMS
Next – SHS
Next – SIS

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 184-902	Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

SISD has chosen the CHAMPS program as our discipline/classroom management model; PK-12 staff have received training so student expectations are consistent across the district. Aligning with our current curriculum-after the exit of CSCOPE-our teachers have met continually across the district for both vertical and horizontal alignment in all core content areas. The lending technology will coincide with the YAG and act as a supplemental support to maintain student progress while assisting with meeting the needs of the individual students. Due to our high eco-disadvantaged student population, many lack technology accessibility as well as personal technology devices.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 184-902	Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The elementary campuses are using electronic instructional materials in both math and reading for instruction and practice; Using iPads to provide audio assistance to students with reading difficulties; the dyslexia students use electronic books for small group sessions; iPads are used to administer formative assessments to provide the data that drives instruction. The libraries have begun to purchase eBooks, especially nonfiction text to support instruction in all four core subjects. The goal is student learning-#1 Assignment, #2 Support, #3 Reteach and #4 Student collaboration. The plan for using the lending technology is for students to practice these skills and for teachers to send individualized assignments to be completed at home.

The middle school campus currently uses "bring your own device" for research, presentation and instructional purposes; also they are using Think-through Math, I-Station along with flipped instruction, Edmodo, power point presentations and digital textbooks. Flipped Instruction-Introductory information is placed on the web in a brief video format in order to encourage deeper discussion in class the next day. The video introduces new vocabulary, an important person who contributes to the subject being discussed, explanations of core subject area concepts, or major content area information. Students view these videos on their technology devices on their own time which prepares them for classroom discussion and deeper understanding of the material presented. Flipped instruction allows the parents to be more involved in the lessons being presented. I-Station and Think Through Math are used to enhance instruction and provide targeted accelerated instruction to students needing academic support.

The intermediate campus does not currently have any technology devises being used other than in lab situations for the whole group instruction.

The high school uses laptops in the ELA department; the science department used devices for the Vernier lab program-gathering data and inputting information for prediction, formulation, graphing, charting and drawing conclusions.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 184-902	Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

None has occurred but time has been set aside in our school calendar for professional development and funding(Title IIA) as well if we are awarded this grant. Technology professional development will occur anyway but it would be more target and specific if we are able to implement this program.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

A new wireless infrastructure was installed in Spring 2013 in anticipation of implementation of BYOD; There is 1 access point for every 4 classrooms through- out the district.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 184-902	Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

.

We will have parent meetings to define which homes do not have access at the current time of implementation (Oct). A preliminary survey indicates 40% of our students currently have access. If parents do not attend a campus meeting they will be contacted by phone for the information. We are planning on using the device that plugs into the wall; our community struggles with internet quality at this present time. We hope that in the fall during the implementation of this program our connectivity will be much stronger. After receiving quotes for devices we will be purchasing connectivity for every device as they will rotate among students and not all will have access.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Each campus has a designated TAG employee for immediate technical support. In addition our technology department has 4 technicians readily available and our technology director is very hands on. ☺

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 184-902	Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The TAG person on each campus will be responsible for maintaining the equipment;

At the elementary level – weekly grade level meetings will determine what goes where and when (grade level and student); the check in/out process will take place in the library – where the charging carts will be kept. The librarian will oversee the actual process. Due to numbers of iPads, a rotation system will be necessary. Each campus determines which instructional program will be used and when; who needs more math and more reading; RtI meetings will correspond with the weekly meetings so student individual needs will be met. The RtI director will be responsible for pulling the data to support student need and progress. ☺

The intermediate campus will house their devices in the library as well. The librarian will follow the individual teachers' instructions on who will receive the devices following the weekly Wednesday staff meeting. The librarian will check the devices out to the teachers who will then check them out to the students. Documentation will be kept in both the library and teachers' classrooms.

The middle school will house their devices in the library. Individual teachers will check them out and be responsible for which students actually take home a device. (based on need)

The high school physics teacher will be the sole user, but the devices will be checked out of the library to him/her; documentation of students having the devices will be the teachers' responsibility.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)	
County-district number or vendor ID: 184-902	Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All technology will be inventoried and checked out to the respective campus. We will contract with ESC 11 for repair of devices as it was determined that insurance would cost more than 2 % damage repair. Local policy does cover theft.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

At the time of this submission the agreement is in draft form; it is scheduled to be presented to the district site base committee as well as the campus committees. It will address the above mentioned. SISD currently follows all mandated technology requirements for student safety and internet usage.

For TEA Use Only	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate)	By TEA staff person: